

2010-11 Consolidated Application for Funding Categorical Aid Programs (Part I)

California Department of Education

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2010-11 funding of Consolidated Categorical Aid Programs.</p>		<p>Agency: Willows Unified</p>	
<p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov</p>		<p>CD code: 1 1 6 2 6 1</p>	
<p>Legal status of agency:</p> <p><input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter</p>		<p>Dates of project duration: July 1, 2010 -- June 30, 2011</p>	
<p>Date of approval by local governing board: 06/17/2010</p>		<p>Do not return the paper copy of this form to the California Department of Education.</p>	
<p>Date of LEA Plan approval by State Board of Education: 09/11/2003</p>		<p>The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>	

Our LEA Plan is current and is linked to our web site located at:

<http://www.willowsunified.org/Departments/Categorical-Programs/LEA-Plan/index.html>

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

<p>Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.)</p> <p><i>Janet Perez</i></p>	<p>OR</p> <p>for each committee, check the appropriate box to the right</p>	<p><input checked="" type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p>
<p>Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.)</p>	<p>_____ / ____ / ____</p> <p>Date</p>	<p><input type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p>
<p>_____ / ____ / ____</p> <p>Date</p>	<p>06/17/2010</p>	<p><input type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p>

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.


 Signature of authorized representative
 Janet Perez
 Printed name of authorized representative
 Director of Categorical Programs
 Title
 06/17/2010
 Date

Electronic certification HAS been completed.
 Electronic certification has NOT been completed.

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

Participation in 2010-11 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2010-11 school year.

Agency:

Willows Unified

CD code:

1 | 1 | 6 | 2 | 6 | 1

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

Note: Shaded areas () indicate Federal programs.

1*	3010	3010	3025	
2*	Title I, Part A (Basic Grant) ESEA Sec.1111 et. seq:	Title I, Part A (Neglected) ESEA Sec.1111 et seq:	Title I, Part D (Delinquent) ESEA Sec. 1401	
3*	YES	NO	NO	
1*	4035	4201	4203	
2*	Title II, Part A (Teacher Quality) ESEA Sec. 2101	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	
3*	YES	NOT ELIGIBLE	YES	
1*		5810	4126	7090, 7091
2*	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000
3*	NOT ELIGIBLE	NOT ELIGIBLE	YES	YES

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating
 2010-11 ConApp, Part I, page 2 Date: 06/09/2010

2010-11 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).</p> <p>CDE Contact: <i>Jyoti Singh 916-319-0372 JySingh@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i></p>	<p style="text-align: center;">Agency: Willows Unified</p> <p>CD code: 1 1 6 2 6 6 1</p> <p><input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.</p>				
<p>1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)</p> <p>2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the results will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)</p> <p>3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).</p> <p>Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.</p>					
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
River Valley Christian	6900922				X
Willows Baptist Academy	6967756				X

ESEA Participation and Reporting of Students in Private Nonprofit Schools

Consolidated Application

California Department of Education

Purpose: 1. To identify private nonprofit schools that will participate 2010-11 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).
 2. To report in column F the number of private school English Learner (EL) students served in 2009-10.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

This page is not applicable because there are no private schools listed below

CDE Contact: George Olive 916-323-0891 GOlive@cde.ca.gov
(Column F Only) Patty Stevens 916-323-5838 PStevens@cde.ca.gov

LEA Responsibilities:
 1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - G below. (See Legal Assurance #1.)
 2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
 3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2009-10 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045	4203: Title III, Part A Count of private school ELs served in 2009-10	Title III, Part A (LEP)	3710
				Title II, Part D (Technology)			Title IV, Part A (SDFSC) (Carryover Only)
River Valley Christian	6900922	95	NO	NO	0	NO	NO
Willows Baptist Academy	6967756	7	NO	NO	0	NO	NO

2010-11 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.

Agency: Willows Unified

CD code: | 1 | 1 | 6 | 2 | 6 | 6 | 1

CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov
 Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

A. EIA/SCE Ranking Decisions

1. Ranking Method EIA/SCE method is used Title I method is used

2. Ranking Order Districtwide ranking Grade span ranking

3. Ranking Type Number of students in need Percent of students in need

B. Low Income Measure (check appropriate box)

Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-04	658	437	66.4%
2	05-08	507	334	65.9%
3	09-12	525	257	49.0%
Districtwide	N/A	1,690	1,028	60.8%

2010-11 EIA Ranking of Public Schools

Consolidated Application

California Department of Education

<p>Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.</p>	<p style="text-align: center;">Agency: Willows Unified</p>
<p>CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klimesteker 916-319-0420 MKlimesteker@cde.ca.gov</p>	<p>CD code: 1 1 6 2 6 1</p>

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

<input checked="" type="checkbox"/> Ranked using Title I, Part A method <input type="checkbox"/> Ranked using EIA/SCE method		EIA/SCE Ranking orders:		<input type="checkbox"/> Districtwide <input checked="" type="checkbox"/> Grade Span		<input type="checkbox"/> Number of students in need <input type="checkbox"/> Percent of students in need			
A Name of School Grade Levels	B Grade Span Group	C Student Enrollment in Attend. Area	D Number of Low-Income Students	E Number of LEP Students	F Number of EDY Students	G Total Students in Need	H Percent of Students in Need	I EIA/SCE School Rank*	J EIA Intended for Funding ("X")
Murdock Elementary KK-04	1	658	437	200	223	860	130.7%	(1)	X
Willows Elementary Community Day KK-06	1	0	0	0	0	0	0.0%	2	
Willows Intermediate 05-08	2	507	334	86	242	662	130.6%	(1)	X
Willows Community High 09-12	3	35	28	0	35	63	180.0%	(1)	
Willows High 09-12	3	490	229	23	229	481	98.2%	(2)	X
Willows High Community Day 07-12	3	0	0	0	0	0	0.0%	3	

2010-11 Consolidated Application Comment Form

Page Number	CD Code	District Name
Page 6: Ranking of Schools	1162661	Willows Unified
		School Code and Name

Comments

The schools not funded either have no LEP students enrolled or the school will be closing.

2010-11 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

<p>Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.</p>	<p>Agency: Willows Unified</p>
<p>CDE Contact: <i>Richard Graham 916-319-0303 RGraham@cde.ca.gov</i> <i>Judi Brown 916-319-0942 JBrown@cde.ca.gov</i></p>	<p>CD code: 1 1 6 2 6 6 1</p>

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A. Title I Ranking Decisions	C. Title I Ranking Exceptions
<p><input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.</p>	<p>Use the following alpha codes to indicate exceptions used in column G on page 8.</p> <ul style="list-style-type: none"> a. At least 35% low income b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate. c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.) d. Desegregation-25% waiver. An approved waiver is on file. e. Additional year of funding (grandfather provision). f. Feeder pattern.
<p>1. Ranking Order: Districtwide ranking X Grade span ranking</p>	
<p>2. Low-Income Measure (check appropriate boxes)</p>	
<p>X Eligibility for Free and Reduced-Price Lunch</p>	
<p>Receipt of CalWORKS</p>	
<p>Poverty count from most recent Census Data</p>	
<p>Eligibility for Medicaid</p>	
<p>Composite of the above (Describe in a comment) (See directions for constructing a composite)</p>	

B. Grade spans and poverty rate calculations (based on page 8 data)			
Grade Span	Grades	Enrollment	Low Income Poverty Rate
1	KK-04	658	437 66.4%
2	05-08	507	334 65.9%
3	09-12	525	257 49.0%
Districtwide	N/A	1,690	1,028 60.8%

2010-11 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

<p>Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.</p> <p>Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.</p> <p>CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov</p>	<p style="text-align: center;">Agency: Willows Unified</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 15%;">CD code:</td> <td style="width: 10%;">1</td> <td style="width: 10%;">1</td> <td style="width: 10%;">6</td> <td style="width: 10%;">2</td> <td style="width: 10%;">6</td> <td style="width: 10%;">1</td> </tr> </table> <p><input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.</p>	CD code:	1	1	6	2	6	1
CD code:	1	1	6	2	6	1		

Low-income measure: Free Lunch		Ranking order: Gradespan		Poverty rate(s): 66.4%		65.9%		49.0%	
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank* ()	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Murdock Elementary KK-04	1	658	437	66.4%	(1)		X	X	
Willows Elementary Community Day KK-06	1	0	0	0.0%	2				
Willows Intermediate 05-08	2	507	334	65.9%	(1)		X	X	
Willows Community High 09-12	3	35	28	80.0%	(1)		X		
Willows High 09-12	3	490	229	46.7%	[2]		X	X	
Willows High Community Day 07-12	3	0	0	0.0%	3				

* () Indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2009-10 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

Consolidated Application

California Department of Education

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:
Willows Unified

CD code: 1 1 6 2 6 6 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2009-10 school year are included in this report.
2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
1132851	Willows High	11	<input type="checkbox"/> Handgun <input checked="" type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

** Refer to the instructions for a brief description of the IDEA.

2009-10 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics
 California Department of Education Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2009-10.	Agency: Willows Unified CD code: 1 1 6 2 6 6 1
CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov	
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2009-10.	

Number of programs operating in a multiple purpose facility	At-Risk Programs	Neglected Programs	Students Served in At-Risk Programs	Students Served in Neglected Programs	Juvenile Detention
	0				
Number of Facilities/Programs	0	0			0
Race/Ethnicity					
Hispanic or Latino of any race	0	0			0
American Indian or Alaskan Native	0	0			0
Asian or Pacific Islander	0	0			0
Black or African American	0	0			0
Native Hawaiian, not Hispanic or Latino	0	0			0
White, not Hispanic or Latino	0	0			0
Multiracial, not Hispanic or Latino	0	0			0
No Response	0	0			0
Gender					
Male	0	0			0
Female	0	0			0
Age					
5-10 years old	0	0			0
11-15 years old	0	0			0
16-18 years old	0	0			0
19 years and older	0	0			0
Total Unduplicated Students Served	0	0			0
# of Long-term Students	0	0			0

2009-10 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes
 Consolidated Application

California Department of Education

Agency: Willows Unified
CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2009-10.

CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov
 Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2009-10.

	Number of Facilities			Juvenile Detention
	At-Risk Programs	Neglected Programs		
1. Facility Academic Offerings				
1. Awarded high school course credit	0	0		0
2. Awarded high school diplomas	0	0		0
3. Awarded GED	0	0		0
2. Academic & Vocational Outcomes				
	At-Risk Programs	Neglected Programs		Juvenile Detention
1. Academic				
<i>While in the facility, the number of students who...</i>				
1. Earned high school course credits	0		0	0
2. Were enrolled in a GED program	0		0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
3. Enrolled in their local district school	0		0	0
4. Earned a GED	0		0	0
5. Obtained high school diploma	0		0	0
6. Were accepted into post-secondary education	0		0	0
7. Enrolled in post-secondary education	0		0	0
2. Vocational				
<i>While in the facility, the number of students who...</i>				
1. Enrolled in elective job training	0		0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
2. Enrolled in external job training education	0		0	0
3. Obtained employment	0		0	0

2009-10 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2009-10.	Agency: Willows Unified
CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov	CD code: 1 1 6 2 6 6 1

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2009-10.

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

2009-10 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2009-10. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Willows Unified

CD code:

1	1	6	2	6	6	1
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CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2009-10.

A. Student Participation by Grade Level 2008-09 School Year

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTAL	0

B. If student participation total is zero, the reason is as follows.

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

<p>Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.</p>	<p>Agency: Willows Unified CD code: <input type="text" value="1"/> <input type="text" value="1"/> <input type="text" value="6"/> <input type="text" value="2"/> <input type="text" value="6"/> <input type="text" value="1"/> <input type="text" value="1"/></p> <p>School: Willows Community High School code: <input type="text" value="1"/> <input type="text" value="1"/> <input type="text" value="3"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="3"/> <input type="text" value="8"/></p>
<p>CDE Contact: <i>Jerry Cummings</i> 916-319-0381 JCumming@cde.ca.gov <i>Stephanie Smith</i> 916-319-0948 SSmith@cde.ca.gov</p>	

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	1	12	9	4	0

E. Migrant **F. Students with Disabilities** **G. LEP Participants**

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
14	0	1	0	0	11	0	0

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Willows Unified
CD code: 1 | 1 | 6 | 2 | 6 | 1
School: Willows High
School code: 1 | 1 | 3 | 2 | 8 | 5 | 1

CDE Contact: *Jerry Cummings* 916-319-0381 JCummings@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 104,210

C. Program Participants By: 249 Male 208 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	130	111	107	109	0

E. Migrant 7 **F. Students with Disabilities** 11 **G. LEP Participants** 36

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
155	12	39	2	5	244	0	0

2009-10 School Reporting Form for Title I, Part A - 1

Consolidated Application

California Department of Education

Agency: Willows Unified
 CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1
 School: Murdock Elementary
 School code: 6 | 0 | 0 | 7 | 6 | 0 | 3

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 199,501

C. Program Participants By: 312 Male 332 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	132	117	137	130	128	0	0	0	0	0	0	0	0	0

E. Migrant 23 **F.** Students with Disabilities 26 **G.** LEP Participants 209

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
284	22	40	8	2	288	0	0

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2009-10.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Intermediate

School code: 6 | 0 | 0 | 7 | 6 | 1

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

CDE Contact: *Jerry Cummings 916-319-0381 JCumming@cde.ca.gov*
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 150,213

C. Program Participants By: 267 Male 227 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	136	106	124	128	0	0	0	0	0

E. Migrant 13 **F. Students with Disabilities** 32 **G. LEP Participants** 67

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
208	12	31	7	2	234	0	0

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

<p>Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.</p>	Agency: Willows Unified	1	1	6	2	6	6	1
	CD code:							
	School: Willows Community High							
	CD code:	1	1	3	0	0	3	8

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

A.	Year of Program Improvement (PI) in 2009-10	Year 2
1.	The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0
2.	The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0
3.	The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4.	The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	0
5.	The number of students in PI schools Year 2 or above who received SES.	0
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):	
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
	2. Implemented a new curriculum, including appropriate professional development.	
	3. Decreased management authority at the school level.	
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.	
	5. Extended the school year or school day.	
	6. Restructured the internal organizational structure of the school.	
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):	
	1. Reopen the school as a public charter school.	
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contract with an outside entity with a record of effectiveness to operate the public school.	
	4. Institute other major restructuring of the school's governance.	
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):	
	1. Reopened the school as a public charter school.	
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.	
	4. Instituted other major restructuring of the school's governance.	

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Murdock Elementary

CD code: 6 | 0 | 0 | 7 | 6 | 0 | 3

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

A. Year of Program Improvement (PI) in 2009-10 Year 1

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0
3. The number of students who transferred from a PI school Year 1 or above to attend a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	0
5. The number of students in PI schools Year 2 or above who received SES.	0

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Intermediate

CD code: 6 | 0 | 0 | 7 | 6 | 1 | 1

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

A. Year of Program Improvement (PI) in 2009-10 Year 1

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	0
5. The number of students in PI schools Year 2 or above who received SES.	0

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

2009-10 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education
Consolidated Application

Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).		Agency: Willows Unified								
		CD code:	1	1	6	2	6	6	1	
CDE Contact: Lana Zhou - 916 319-0956 - LZhou@cde.ca.gov Sandi Ridge - 916 319-0243 - SRidge@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2009-10.								
A. Expenditures for Choice Transportation and Supplemental Education Services (SES)		Title I, Part A	Non-Title I, Part A							
1.	Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	0								
2.	Amount of funds expended and encumbered for eligible students who received SES.	0								
3.	Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 1,060)	0								
4.	Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	0								
5.	Amount of unspent funds. (20% of 2009-10 LEA Title I allocation (105,953) * - line A4).	105,953								
If the amount in line A.5. is larger than 0, continue to Section B.										
B. Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)										
1.	Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input type="checkbox"/>								
2.	Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input type="checkbox"/>								
3.	An LEA could not provide Choice because it has only one school in each grade span and could not offer SES because it was not served by providers including online providers.	<input type="checkbox"/>								
C. Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)										
		Yes	No							N/A
1.	Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>							<input type="checkbox"/>
2.	Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>							<input type="checkbox"/>
3.	Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input checked="" type="checkbox"/>	<input type="checkbox"/>							<input type="checkbox"/>
4.	Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>							<input type="checkbox"/>
5.	Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>							<input type="checkbox"/>

2009-10 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education
Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency: Willows Unified

CD Code:

1	1	6	2	6	1
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CDE Contact: Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

- LEA received three-year McKinney-Vento Homeless Education funding.
- LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	3	7	7	7	7	7	15	10	14	6	10	5	9	0	107

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	0	66	25	16	107

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2009-10 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p>Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.</p>	<p>Agency: Willows Unified</p>
<p>CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov</p>	<p>CD code: 1 1 6 2 6 1</p>

This page is not applicable. The LEA received no RLIS funds in 2009-10.

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds	2009-10
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input checked="" type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input checked="" type="checkbox"/>

2009-10 School Reporting Form for UMIRS Data

Consolidated Application

California Department of Education

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified
 CD code: | 1 | 1 | 6 | 2 | 6 | 6 | 1 |
 School: Willows Community High
 School Code: | 1 | 1 | 3 | 0 | 0 | 3 | 8 |

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	31	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	23	Truancy Rate (Number at left ÷ enrollment):	74.2% [*]
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0		6
48900(a)(2)		Related to use of force or violence	1		1
48900(b)		Related to firearms, knives, explosive devices, etc.	1		1
48900(c)		Related to possession or sale of controlled substances, alcohol, or intoxicants.	0		5
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity	0		9
48900(k)		Related to disruption of school activities or willfull defiance	0		9

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/iss/se/umirs.asp</p>	Overall Total:	2	31
	Violence/Drug Total:	2	13
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	6.5% [*]	41.9% [*]
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2007-08?	No
Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Is school at risk of being designated "persistently dangerous" for 2009-10?	No

^{*} If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified
 CD code: | 1 | 1 | 6 | 2 | 6 | 6 | 1 |
 School: Willows High Community Day
 School Code: | 1 | 1 | 3 | 0 | 1 | 2 | 9 |

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	7	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	5	Truancy Rate (Number at left ÷ enrollment):	71.4%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	5		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	4		
48900(k)	Related to disruption of school activities or willfull defiance	0	13		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	23
	Violence/Drug Total:	0	6
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	85.7%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2007-08?	No
Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Is school at risk of being designated "persistently dangerous" for 2009-10?	No

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified
 CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1
 School: Willows High
 School Code: 1 | 1 | 3 | 2 | 8 | 5 | 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	497	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	53	Truancy Rate (Number at left ÷ enrollment):	10.7%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		1	25	
48900(a)(2)	Related to use of force or violence		0	2	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	1	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		4	6	
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.		0	1	
48900(f)	Caused or attempted to cause damage to school property or private property		0	2	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	8	
48900(k)	Related to disruption of school activities or willfull defiance		0	94	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p> <p>Was school at risk of being designated "persistently dangerous" for 2007-08? No</p>	Overall Total:	6	139
	Violence/Drug Total:	6	35
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.2%*	7.0%*
	Total of Persistently Dangerous Expulsions Only:	1	N/A
	Number of Non-Student Firearm Incidents:	0	
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p> <p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>			

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

Consolidated Application

California Department of Education

Agency: Willows Unified
CD code: 1 | 1 | 6 | 2 | 6 | 1
School: Willows High
School Code: 1 | 1 | 3 | 2 | 8 | 5 | 1

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	497	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	53	Truancy Rate (Number at left ÷ enrollment):	10.7%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48915(c)(1)		PDS-Related to possessing, selling, or otherwise furnishing a firearm	1	0	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	6	139
	Violence/Drug Total:	6	35
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.2%*	7.0%*
	Total of Persistently Dangerous Expulsions Only:	1	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

Consolidated Application

California Department of Education

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified
 CD code: 1 | 1 | 6 | 2 | 6 | 1
 School: Murdock Elementary
 School Code: 6 | 0 | 0 | 7 | 6 | 0 | 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	676	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	84	Truancy Rate (Number at left ÷ enrollment):	12.4% [*]
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		1	18	
48900(a)(2)	Related to use of force or violence		0	1	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	2	
48900(f)	Caused or attempted to cause damage to school property or private property		0	3	
48900(g)	Stole or attempted to steal school property or private property		0	5	
48900(k)	Related to disruption of school activities or willfull defiance		0	94	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	1	123
	Violence/Drug Total:	1	21
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1% [*]	3.1% [*]
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Is school at risk of being designated "persistently dangerous" for 2009-10?		No	

^{*} If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified
 CD code: | 1 | 1 | 6 | 2 | 6 | 6 | 1 | 1 |
 School: Willows Intermediate
 School Code: | 6 | 0 | 0 | 7 | 6 | 1 | 1 |

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	490	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	25	Truancy Rate (Number at left ÷ enrollment):	5.1%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		1	0	
48900(a)(2)	Related to use of force or violence		0	13	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	2	
48900(k)	Related to disruption of school activities or willfull defiance		0	178	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="margin-left: 20px;">Violence/Drug Total:</p> <p style="margin-left: 20px;">Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="margin-left: 20px;">Total of Persistently Dangerous Expulsions Only:</p> <p style="margin-left: 20px;">Number of Non-Student Firearm Incidents:</p>
<p>Was school at risk of being designated "persistently dangerous" for 2007-08?</p> <p style="text-align: center;">No</p>	<p>1</p> <p>1</p> <p>0.2%*</p> <p>0</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>193</p> <p>15</p> <p>3.1%*</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>N/A</p> <p>0</p> <p>No</p> <p>No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Willows Unified CD code: 1 1 6 2 6 6 1 1 School: Willows Elementary Community Day School Code: 6 1 1 8 4 7 5	
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov			
October 2009 CBEDS Enrollment:	5	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	3
Ed Codes	Ed Code Text		
48900(k)	Related to disruption of school activities or willfull defiance		
		Truancy Rate (Number at left ÷ enrollment):	60.0%*
		Number of Expulsions	Number of Suspensions
		0	3

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total: 0
	Violence/Drug Total: 0
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment): 0.0%*
	Total of Persistently Dangerous Expulsions Only: 0
	Number of Non-Student Firearm Incidents: 0
Was school at risk of being designated "persistently dangerous" for 2007-08?	No
Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Is school at risk of being designated "persistently dangerous" for 2009-10?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Willows Community High

School code: 1 | 1 | 3 | 0 | 0 | 3 | 8

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.48
2. Number of these paraprofessionals who meet the ESEA requirements	0.48
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Willows High Community Day

School code: 1 | 1 | 3 | 0 | 1 | 2 | 9

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Willows High

School code: 1 | 1 | 3 | 2 | 8 | 5 | 1

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.75
2. Number of these paraprofessionals who meet the ESEA requirements	0.75
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Murdock Elementary

School code: 6 | 0 | 0 | 7 | 6 | 0 | 3

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	16
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	16

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	8.11
2. Number of these paraprofessionals who meet the ESEA requirements	8.11
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: | 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Willows Intermediate

School code: | 6 | 0 | 0 | 7 | 6 | 1 | 1

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.75
2. Number of these paraprofessionals who meet the ESEA requirements	0.75
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Elementary Community Day

School code: 6 | 1 | 1 | 8 | 4 | 7 | 5

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 ESEA (NCLB) Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Community High

School Code: 1 | 1 | 3 | 0 | 0 | 3 | 8

CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov

Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov

		ESEA Core Academic Classes	
		2008-09 (as reported on CBEDS)	2009-10
Elementary and middle/high school classes			
1.	Total number of ESEA general education core academic classes taught	20	20
2.	Total number of these core classes taught by teachers who met the ESEA requirements	8	11
3.	Total number of ESEA special education core academic classes taught	0	0
4.	Total number of these core classes taught by teachers who met the ESEA requirements	0	0

2009-10 ESEA (NCLB) Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows High Community Day

School Code: 1 | 1 | 3 | 0 | 1 | 2 | 9

CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov

Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov

		ESEA Core Academic Classes	
		2008-09 (as reported on CBEDS)	2009-10
Elementary and middle/high school classes			
1.	Total number of ESEA general education core academic classes taught	1	4
2.	Total number of these core classes taught by teachers who met the ESEA requirements	1	4
3.	Total number of ESEA special education core academic classes taught	0	0
4.	Total number of these core classes taught by teachers who met the ESEA requirements	0	0

2009-10 ESEA (NCLB) Teacher Requirements

Consolidated Application

California Department of Education

<p>Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.</p>	<p>Agency: Willows Unified CD code: 1 1 6 2 6 1 School: Willows High School Code: 1 1 3 2 8 5 1</p>
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**CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov
 Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov**

ESEA Core Academic Classes	
	2008-09 (as reported on CBEDS)
Elementary and middle/high school classes	2009-10
1. Total number of ESEA general education core academic classes taught	76
2. Total number of these core classes taught by teachers who met the ESEA requirements	73
3. Total number of ESEA special education core academic classes taught	0
4. Total number of these core classes taught by teachers who met the ESEA requirements	0

2009-10 ESEA (NCLB) Teacher Requirements

Consolidated Application

California Department of Education

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.

Agency: Willows Unified
 CD code: 1 1 6 2 6 1
 School: Murdock Elementary
 School Code: 6 0 0 7 6 0 3

**CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov
 Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov**

Elementary and middle/high school classes		ESEA Core Academic Classes	
		2008-09 (as reported on CBEDS)	2009-10
1.	Total number of ESEA general education core academic classes taught	34	20
2.	Total number of these core classes taught by teachers who met the ESEA requirements	34	20
3.	Total number of ESEA special education core academic classes taught	0	0
4.	Total number of these core classes taught by teachers who met the ESEA requirements	0	0

2009-10 ESEA (NCLB) Teacher Requirements

Consolidated Application

California Department of Education

<p>Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.</p>	<p>Agency: Willows Unified CD code: 1 1 6 2 6 1 School: Willows Intermediate School Code: 6 0 0 7 6 1 1</p>
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**CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov
 Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov**

ESEA Core Academic Classes	
	2008-09 (as reported on CBEDS) 2009-10
Elementary and middle/high school classes	
1. Total number of ESEA general education core academic classes taught	57 72
2. Total number of these core classes taught by teachers who met the ESEA requirements	57 72
3. Total number of ESEA special education core academic classes taught	0 0
4. Total number of these core classes taught by teachers who met the ESEA requirements	0 0

2009-10 ESEA (NCLB) Teacher Requirements

California Department of Education

Consolidated Application

<p>Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.</p>	<p>Agency: Willows Unified CD code: 1 1 6 2 6 1 School: Willows Elementary Community Day School Code: 6 1 1 8 4 7 5</p>
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**CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov
 Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov**

ESEA Core Academic Classes	
	2008-09 (as reported on CBEDS)
Elementary and middle/high school classes	
1.	Total number of ESEA general education core academic classes taught 4
2.	Total number of these core classes taught by teachers who met the ESEA requirements 4
3.	Total number of ESEA special education core academic classes taught 0
4.	Total number of these core classes taught by teachers who met the ESEA requirements 0

2008-09 and 2009-10 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

<p>Purpose: To report year-to-date expenditures for 2009-10 and 2009-10 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2008-09 and/or 2009-10 must complete this page.</p>	Agency: Willows Unified CD Code: 1 1 6 2 6 6 1
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CDE Contact: See individual program below

This page is not applicable because the LEA did not participate in any of the listed programs.

Program	SACS Code	Description	2008-09	2009-10
Title II, Part A Jackie Rose (916) 322-9503 JRose@cde.ca.gov		1. Total Title II, Part A expenditures	\$ 116,121	\$ 106,102
		a. Amount of line 1 spent on Professional Development	\$ 0	\$ 0
		b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0
		c. Amount of line 1 spent on recruiting, training, and retaining	\$ 0	\$ 0
		d. Amount of line 1 spent on Class Size Reduction	\$ 72,183	\$ 89,443
Clifton Davis (916) 323-5808 CDavis@cde.ca.gov	4201	Title III, Part A, Immigrant Student Program	\$ 0	\$ 0
Patty Stevens (916) 323-5838 PStevens@cde.ca.gov	4203	Title III, Part A, Limited English Proficient Program	\$ 25,460	\$ 21,075

2010-11 Title III Immigrant Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report proposed expenditures of Title III Immigrant funds for fiscal year 2010-11. To obtain projected funding amount click on the eligibility link at the Request for Applications Web page at <http://www.cde.ca.gov/fg/fo/r22/imm10rfa.asp>

Agency: Willows Unified					
CD Code:	1	1	6	2	6 1

CDE Contact: Clifton Davis 916-323-5808 CDavis@cde.ca.gov

This page is not applicable because the LEA is not participating in Title III Immigrant during 2010-11.

Sub grantee Activities

Object Code	Activities	Projected Funding Amount (enter this from CDE Web site)	Proposed Expenditures
Section 3115 (e)(1)		0	
(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-			
(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include -			
(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;		\$ 0	
(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;			
(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;		\$ 0	
(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;		\$ 0	
(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;			
(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and		\$ 0	
(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.			
Total		\$ 0	\$ 0

2010-11 Title III LEP Proposed Expenditure Report

Purpose: To report proposed expenditures of Title III LEP funds for fiscal year 2010-11. To obtain projected funding amount click on the eligibility link at the Request for Applications Web page at <http://www.cde.ca.gov/fg/fo/r22/lep10rfa.asp>.

Agency: Willows Unified

CD Code: 1 | 1 | 6 | 2 | 6 | 6 | 1

This page is not applicable because the LEA is not participating in Title III LEP during 2010-11.

CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov

Required/Authorized Sub grantee Activities

Object Code	Activities	Projected Funding Amount (enter this from CDE Web site)	Proposed Expenditures
1000-1999	Certificated Personnel Salaries	\$ 15,900	\$ 15,900
2000-2999	Classified Personnel Salaries	\$ 0	\$ 0
3000-3999	Employee Benefits	\$ 2,790	\$ 2,790
4000-4999	Books and Supplies	\$ 12,380	\$ 12,380
5000-5999	Services & Other Operating Expenditures	\$ 0	\$ 0
	Administrative and Indirect Costs (2% Cap)	\$ 633	\$ 633
	Total		\$ 31,703

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Section 3115(d)
 (1) Upgrading program objectives and effective instruction strategies.
 (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures
 (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction
 (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services
 (5) Improving the English proficiency and academic achievement of limited English proficient children.
 (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2010-11 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

Willows Unified

CD code:

1	1	6	2	6	6	1
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CDE Contact: Mary Payne - 916-319-0379 - MPayne@cde.ca.gov
Eugene Stevenson - 916-319-0385 - EStevenson@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Janet Perez

Printed name of authorized representative

Director of Categorical Programs

Title

06/04/2010

Date

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

The LEA cannot certify at this time.

2009-10 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.</p>	<p>Agency: Willows Unified</p>
<p>CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov Jerry Cummings 916-319-0381 JCumming@cde.ca.gov</p>	<p>CD code: 1 1 6 2 6 6 1</p>

A. 2009-10 Title I Parent Involvement Certification

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2009-10.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? Yes No

Date of local board approval of the current Title I parent involvement policy: 04/01/2010

B. 2009-10 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2009-10.

Describe how the LEA involved parents in the 2009-10 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

A meeting was held at each school site to review and evaluate the current Title I Parent Involvement Policy. After much discussion, the policy was approved by the parents and other site council members at their meeting in March. The policy was then approved by the Governing School Board in May.

C. 2009-10 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2009-10 or did not receive a total of \$500,000 or more.

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

School Site Council meetings were held monthly at all sites to discuss and approve budgets and activities.

2009-10 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]

CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

Agency: Willows Unified
CD code: 1 | 1 | 6 | 2 | 6 | 1
School: Willows Community High
School code: 1 | 1 | 3 | 0 | 0 | 3 | 8

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. The Title I school-level parental involvement policy was jointly developed with parents

Yes No Date last approved by school site council: 03/10/2010

3. School-site Parent Involvement contact:

solmos@willowsunified.org
Name

Principal
Title

solmos@willowsunified.org
E-mail

(530) 934-6600
Phone and Extension

2009-10 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]</p>	<p>Agency: Willows Unified CD code: 1 1 6 2 6 1 </p> <p>School: Willows High School code: 1 1 3 2 8 5 1 </p>
<p>CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.</p>

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. The Title I school-level parental involvement policy was jointly developed with parents

Yes No Date last approved by school site council: 03/11/2010

3. School-site Parent Involvement contact:

Morton Geivett	Principal	Title
mgeivett@willowsunified.org	(530) 934-6611	2010
E-mail	Phone and Extension	

2009-10 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Murdock Elementary

School code: 6 | 0 | 0 | 7 | 6 | 0 | 3

CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov
 Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. The Title I school-level parental involvement policy was jointly developed with parents

Yes No Date last approved by school site council: 03/11/2010

3. School-site Parent Involvement contact:

Kathy Parsons Name Title Principal
 kparsons@willowsunified.org E-mail (530) 934-6640 1126
 Phone and Extension

2009-10 Title I, Part A, School-level Parent Involvement Policy

Consolidated Application

California Department of Education

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Intermediate

School code: 6 | 0 | 0 | 7 | 6 | 1 | 1

CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. The Title I school-level parental involvement policy was jointly developed with parents

Yes No Date last approved by school site council: 03/10/2010

3. School-site Parent Involvement contact: Steve Sailsbery Principal Title

ssailsbery@willowsunified.org (530) 934-6633 0
E-mail Phone and Extension